Elifuraha Petro Mollel

This year is a big year for Elifuraha. She has made the transition to Upper Primary and is boarding for the first time, from Sunday evening through to Friday afternoon, at our Moivaro Boarding Campus. In Standard 5, our students are studying a whole range of exciting and varied things including geometry, factorials and climates, alongside learning to play the recorder! Our Standard 5 curriculum also places an emphasis on learning about East Africa. In English class, our students are reading books by East African authors, learning about local industries in Social Studies, and studying the varying climates of East Africa in science.

Your support is providing Elifuraha with access to teachers and staff who work hard to foster a safe, inclusive learning environment. We hope you enjoy reading all about Elifuraha’s journey at St Jude’s. Our heartfelt thanks and gratitude to you for standing with us in our Fight Against Poverty through Education and for giving the gift of a quality education!

“It is my vision to see them as leaders of change in the community they will be living in.”

Mr. Peter Manjalla, Upper Primary Headmaster
All in a day’s work

Our Upper Primary Students enjoy small class sizes, engaging and talented teachers, and access to exciting educational resources.

Fridays are for fun; after lunch it’s assembly!

The daily walk to school from our Moivaro Boarding Campus

“Family Time” after School with their caring boarding parents

Our Upper Primary Campus Library opens up a whole new world for our little book worms! Full of several hundred books to read; including an entire section dedicated to novels by African authors!
Flashback! Elifuraha and her family in 2009...

This photo was taken at Elifuraha’s home when she first started at St Jude’s. Now Elifuraha is embarking on the final two years of Primary education - ending with challenging Standard 7 National Exams in 2016!

Elifuraha and Mama in 2014!
Elifuraha and her mama took some time to answer a few questions about what it means for their family that Elifuraha is receiving a FREE, high-quality education at St Jude’s, thanks to your support.

Q1: What is the difference between your child that goes to St Jude from the other students in your community that attend different schools?

“They are quite different because my daughter’s capacity of understanding is higher than students of Government schools. She understands questions faster than others”

Q2: What does your community (i.e. Neighbours, extended family, and people in your surrounding area) think about your child being at St Jude’s?

“They are very happy for Elifuraha getting into St Jude’s school. They would like their children to get that chance”

Q3: Describe your child’s character at home...

“Elifuraha is very obedient at home and she helps me with chores. Also she takes care of her siblings at home”

Q4: How do you make your child remember that they are lucky to have their opportunity at St Jude’s?

“I try my best to be close to my daughter and tell her about obeying the teachers, following the school rules and choosing good friends who will not spoil her and make her lose her opportunity at St Jude’s”

Did you know?

There are around 49.25 million people living in Tanzania, who belong to 120 tribes and speak 126 different languages!

The world’s earliest human skull was found in the Olduvai Gorge in Tanzania.

Due to a lack of industry, most Tanzanians have unstable work in the informal sector:

- A farmer - Typical crops grown include maize, beans, coffee, rice, bananas, and potatoes.
- Sellers - Selling vegetables or second-hand clothing on the street or in large, open air markets.
- A fundi or tradesperson - Fundis are casual, manual labourers who often change trades like making mud bricks or ploughing the land ready for planting crops.

In urban areas such as Arusha, only 24.9% of families have access to safe sanitation.

50% of Tanzania’s population is under the age of 18.

Around 16 million people are illiterate, equating to around 1/3 of the adult population.

On average, Tanzanian women give birth to 5.53 children.

Only 14% of families in Tanzania have ELECTRICITY and just 44% have access to WATER that is safe to drink.

Mr Peter, Headmaster of our Upper Primary School, explains a little more about what our Standard 5 students can expect this year...

“Our students are taught by a very committed team of teachers. They [teachers] are facilitators in the class and the students are participants, which makes the lessons more fun and enjoyable, involving critical thinking, analytical skills, connections to other subjects and to the real world for our students at St Jude’s.”

We hope you enjoyed following Elifuraha’s journey with us!
By supporting Elifuraha, you are helping to ensure a brighter future for not only Elifuraha, but for her family, and in time, the wider community too. Our aim is to educate the Future Leaders of Tanzania. With your support, we are one step closer!